

## Skabelon til symposium eller lignende / Template for symposium - NORDYRK 2016 (max 300 words)

Indsendes **senest d. 4. april 2016** til / Please send at latest **April 4<sup>th</sup>** to Lisbeth Magnussen, NCE,  
[limg@phmetropol.dk](mailto:limg@phmetropol.dk)

<i>A symposium should include participants from at least two Nordic countries and address an issue of explicit relevance for vocational education in the Nordic countries.</i>	
<b>Navn (hovedansvarlig) / Name (contact person):</b> Lázaro Moreno Herrera	<b>Institution (navn og land/name and country):</b> Department of Education, Stockholm University, Sweden
<b>Øvrige deltagere / List of participants (name and institution):</b> -Annica Isacson, Haaga-Helia, Finland. -Vibe Aarkrog, DPU, Aarhus Universitet, Denmark. -Hæge Nore, Oslo and Akershus University College, Norway - Ronny Sannerud, Oslo and Akershus University College, Norway -Lázaro Moreno Herrera, Stockholm University, Sweden	
<b>E-mailadresse (hovedansvarlig) / E-mail (contact person):</b> lazaro.moreno@edu.su.se	
<b>Titel på symposium / Title of the symposium:</b> Didactics & Vocational education and training in the Nordic context – diversity, intercepts and challenges.	
<b>Titel på oplæg / Title of presentation:</b>	

### Beskrivelse / Content:

**(Give a short description of the theme that the symposium will discuss – max 300 words):**

By presenting perspectives of researchers from different Nordic countries, based on theoretical analysis and empirical work (i.e. vocational didactics as realized in different settings), the symposium intends to contribute to encourage discussion about the relevance of didactics in vocational education and training in educational systems in continuous changes.

Contributors to the symposium share, in different ways, an understanding of the relevance of didactics for VET, equally acknowledge the complexity that derives from different contexts of learning. This to great extent explains the existence of an interest in the development of a didactics able to cope with the complexities of a learning process that takes place both in what we can term traditional classroom settings and the workshops. Vocational didactics is in addition an important subject in the training of vocational teachers in most of the Nordic countries. A common focus in some of the context is the learning process and with particularly attention to the understanding and development of vocational knowing.

The different contributions in the symposium will potentially allow illustrating well what earlier has been term challenges for didactics in VET. The term "didactic", as the theory and practice of teaching and learning, is considered to comprise the input, process and output phases. However, the significance of what has been learned manifests itself in the outcome stage, that is, putting the application into practice. Therefore, in vocational education and training, it is important to design learning opportunities, so that the learner can satisfy practical requirements in the workplace, on the one hand, and be able to shape his/her work as well as the work environment, on the other hand (Gessler & Moreno Herrera, 2015).

### Message to organisers

Much appreciated if the session could be allocated 1hr 30 min in schedule. We are planning a short introduction of the core issues of the session (ca 5min), then the different contributors are expected to present subsequently for 10 minutes. Leaving the rest of the time of the session for a concluding open discussion.